



**UNISUL**  
UNIVERSIDADE DO SUL DE SANTA CATARINA

## Curriculum Master in Education

### Compulsory Subject

<i>Subject</i>	<i>Academic load</i>	<i>Credits</i>	<i>Ementa</i>
Education and Epistemology	60	4	Educational Project of Modernity: answers and questions. Subvention to research in education: systems and methods of knowledge. Main aspects of epistemological contemporary debate: epistemological skepticism; limits of cultural relativism; constructionism in the Science and critical realism. Research in Education in the contemporary epistemological debate context.
Education Theories	60	4	Education Theories and their philosophical and history bases. Education Theories in Brazilian reality context. Traditional Pedagogy. The new school; Critical Pedagogy.
Brazilian Education: history and contexts	60	4	Brazilian Education current history context; Pedagogical History ideas in Brazil; Education reform in 1990's and 2000's: the project clash in Brazilian Education. International organs and their impacts in Brazil and Latin American Education: World Trade Organization (WTO), International Monetary Fund (IMF), Inter-American Development Bank (IADB), Organization for Economic Cooperation and Development (OECD). Higher Education and University in Brazil: a matter of access and permanency.

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Comments: “Education and Epistemology” is a compulsory subject and the student need to choose another compulsory subject between “Education Theories” and “Brazilian Education: history and contexts”.

## Optional subjects

<i>Subject</i>	<i>Academic load</i>	<i>Credits</i>	<i>Ementa</i>
Special Topics in Education I	30	2	Special studies from the research line "Education, History and Policy in Brazil and Latin America ".
Special Topics in Education II	30	2	Special studies from the research line “Cultural and History Relations in Education”.
Special Topics in Education III	30	2	Special studies from the research line "Education in Sciences".
Brazilian Educational Policy	60	4	State, society and education. Education policy proposition from reform of 1990’s and 2000’s in Brazil. Implementation strategies in teaching systems scope Conceptions and bases of theoretical sustaining of Educational policies.



Ethno biology in Education	60	4	Ethno biology study as ethno science; popular and scholar culture to study; Ethnographic methods to study ethno biology; Teaching in Nature sciences in Basic Education from popular knowledge or ethno biological; Higher Education from popular knowledge or ethno biological; Interdisciplinary vision and popular culture; Interdisciplinary of curriculum and from researches with ethnographic approach.
Management, Organization and Evaluation of Education Processes	60	4	Policy nature of education action. Construction of knowledge as a challenge to the education processes. Management, organization and evaluation of education processes and their relations to the cognitive process and development of strategies for teaching and learning in their dimensions and manifestations. Analysis of education processes in their limits and possibilities. Education processes and teacher training.
Education and Society	60	4	Relations school and society in sociology perspective. Education and society in classical authors of sociology - Durkheim, Weber and Marx and/or others. The age of fundamental rights and education. Culture and ethnicity. Policies of recognition – matters of equality and difference.

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Education and Daily in History and Geography Teaching	60	4	History and Geography teaching in Basic Education/Elementary School. Daily study at school and in the society. Knowledge, reading and interpretation of space of life and its insertion in other spaces. Memory and History as mechanism for construction of relations of time and daily in groups. Ethnography studies of local culture and its insertion in regional and national culture.
Universalization of Basic Education and Curriculum matters	60	4	Social function of Education. Universalization of Basic Education and its challenges. Studies on relations among middle, family, youth and school in contemporary Brazil. Different conceptions of curriculum: policy, social, environmental and pedagogical features. Schooling and its challenges in Psychology, Education sociology and Pedagogy fields. Analysis of different pedagogical practices and researches in the area.
Environmental Education	60	4	Human intervention process on the environment and the main current environmental matters; globalization; environmental perception and awareness. Education process and environmental matters; concept, objectives, aims, bases and history rescue of environmental education; National Curricular Parameters, Inter-transdisciplinarity. Methodological approaches on Environmental Education.
Historical Cultural Theory Foundations I	60	4	Deeping philosophical, psychological and didactic bases on the Historical-cultural theory. Main selected works to compose the bibliography of the discipline is translated from the Russian into the Spanish, English and Portuguese Languages. Basic bibliography is constituted

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by Davydov's works.

Education and Culture	60	4	Culture under Social sciences viewpoint: Anthropology and Sociology. Anthropological concept: from evolutionism to interpretativism. Sociological approaches of culture. Interfaces between Culture and Education: from dialogue with culturalism to the identity issues. Multiculturalism, pluriculturalism and cultural diversity notions in the contemporary time.
Mathematics Education: teaching research and practice	60	4	Mathematic education nature as knowledge and research field. Mathematic education Patch in Brazil. Several research groups' work and the main themes researched, Theoretical-methodological foundations on Mathematic education research. Different ways to look at and to concept Education, Mathematic, Mathematic Education. Teaching practice and Mathematic education research. Identification and analysis of dimensions that permeates the use of information and communication technologies in Mathematics classes in the context of teacher trainings.
Education and Culture in Childhood	60	4	Characteristics of children and childhood culture: subsidies for an intercultural education. Different theoretical approaches on learning, education and childhood culture. The various ways to represent childhood cultural symbolic-expression. Construction of cultural identity.
Education Management and Financing	60	4	Education Management and democratic management of public teaching. Education financing: constitutional linking, its sources and applications. Public budget, conditioning mechanisms of Fiscal Policy and its repercussion on Education policy. Education costs and the quality-student cost. Professional valuation of professional of education: career and remuneration of teaching

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work. Participation and social control of State.

Otherness, Education and Inclusion Processes	60	4	The subject approaches the otherness theme, from another on the intersection among Education, Special Education and Inclusion processes. It problematizes the naturalized use of concepts like diversity and difference, mainly from the other considered with “education special needs”. As theoretical lenses, there are prepositions of inclusive education in dialogue with psychoanalysis by Freud and Lacan. In this perspective, education is understood as an ethical and aesthetical event; a non-normalization space, but of hospitality.
Complementary Academic Activities *	60	4	This subject is characterized by the sum of points defined in a Table disclosed by PPGE from the student’s academic production using as references the activities qualified by CAPES in Education area.
Individualized Studies *	30	2	Studies developed by students on their theoretical methodological matters regarding to the theme of the thesis.
Gender and Education Relations	60	4	Study on the Brazilian education through the gender perspective and its articulation with race/ethnicity and class. Daily school, children-teenager culture and gender. School, sexuality and homophobia. Sexual division of work, feminism and teaching. School performance and differences among students. Formation policies in gender, diversity and education. The use of ethnography and oral history on gender researches.
Education and Childhood: research perspectives	60	4	This subject is characterized by analyze the main matter regarding to the definition of



Pedagogy as a scientific field and its methodological consequences to the research on Education. Knowing the perspectives and theoretical and methodological orientation and the recent path on education and childhood research in Brazil. Carrying out bibliographic survey on the theme studied and forwarding improvements of individual research projects from studies performed.

Seminaries on Thesis	60	4	Elaboration of students research projects. Deeping theoretical methodological matters for thesis projects. Contextualization of projects regarding to the research in Education.
Theory of Developmental Teaching in Mathematics Education	60	4	Didactic principles. Empirical and theoretical thoughts. Conceptual movement. Study and teaching activities. Generalization types, abstraction and formation of concepts. Fundamentals of Mathematics. Model of essential relation of concepts. Interconnections of arithmetic, algebraic and geometrical meanings.

Comments: The choice on optional subjects must be submitted to the supervisor and it is not necessary to be linked to the research line of thesis Project.

\* From 2013.

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## Thesis

<i>Subject</i>	<i>Academic load</i>	<i>Credits</i>	<i>Research lines</i>
Thesis Elaboration and Defense	90	6	All

## Table of credits

<i>Items</i>	<i>Credits</i>
Compulsory Subjects	8
Optional Subjects	16
<b>Total credits en subjects</b>	<b>24</b>
Thesis (elaboration and defense)	6
<b>Total general of credits</b>	<b>30</b>

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